Guidelines for the Creation of the

Internal Quality Assurance Cell (IQAC)

and Submission of Annual Quality Assurance Report (AQAR) in Accredited

Institutions
(Revised in October 2013)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Hindu College
University of Delhi

AQAR 2017-2018

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

1. Details of the Institution

1.1 Name of the Institution

> HINDU COLLEGE

1.2 Address Line 1

> UNIVERSITY OF DELHI

Address Line 2

> UNIVERSITY ENCLAVE, DELHI-110007

City/Town

> DELHI

State

> DELHI

Pin Code

> 110007

Institution e-mail address

> principal@hinducollege.org

Contact Nos.

> 011-27667184, 011-27667284

Name of the Head
of the Institution:

> Dr. ANJU SRIVASTAVA

Tel. No. with STD Code:

> 011-27662401

Mobile: 9810515169

Name of the IQAC Co-ordinator: Dr. SHALINI SURYANARAYAN

Mobile: 9958755066

IQAC e-mail address: iqac@hinducollege.ac.in

1.3 NAAC Track ID *(For ex. MHCOGN 18879)* EC(SC)/19/A&A/10.1

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

EC(SC)/19/A&A/10.1
dated December 2nd, 2016

1.5 Website address: www.hinducollege.ac.in

Web-link of the AQAR: https://hinducollege.ac.in/AQAR2017-18.pdf

For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	A+	3.60	2016-17	5 Years
2	2nd Cycle				
3	3rd Cycle				
4	4th Cycle				

1.7 Date of Establishment of IQAC:DD/MM/YYYY 07/05/15

1.8 AQAR for the year *(for example 2010-11)* 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

   i. AQAR   2015-16   submitted   08-11-2016 (DD/MM/YYYY)
   ii. AQAR   2016-17   submitted   12.10.2017 (DD/MM/YYYY)

1.10 Institutional Status

University   State ☐   Central ✓   Deemed ☐   Private ☐

Affiliated College   Yes ☐   No ☐

Constituent College   Yes ✓   No ☐

Autonomous college of UGC   Yes ☐   No ☐

Regulatory Agency approved Institution   Yes ✓   No ☐

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ✓   Men ☐   Women ☐

            Urban ✓   Rural ☐   Tribal ☐

Financial Status   Grant-in-aid ✓   UGC 2(f) ☐   UGC 12B ☐

        Grant-in-aid + Self Financing ☐   Totally Self-financing ☐

1.11 Type of Faculty/Programme

   Arts ✓   Science ✓   Commerce ✓   Law ☐   P EI (Phys Edu) ☐

   TEI (Edu) ☐   Engineering ☐   Health Scienc ☐   Management ☐

   Others (Specify) [.]

1.12 Name of the Affiliating University *(for the Colleges)*   UNIVERSITY OF DELHI

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University [   ]

University with Potential for Excellence [   ]   UGC-CPE [   ]

DST Star Scheme [   ]   UGC-CE [   ]

UGC-Special Assistance Programme [   ]   DST-FIST [   ]

UGC-Innovative PG programmes [   ]   any other (*Specify*) [DBT sponsored Science Setu]

UGC-COP Programmes [   ]

2. IQAC Composition and Activities

2.1 No. of Teachers [9]

2.2 No. of Administrative/Technical staff [2]

2.3 No. of students [2]

2.4 No. of Management representatives [2]

2.5 No. of Alumni [1]

2. 6 No. of any other stakeholder and Community representatives [1]

2.7 No. of Employers/ Industrialists [1]

2.8 No. of other External Experts [1]

2.9 Total No. of members [19]

2.10 No. of IQAC meetings held [4]

2.11 No. of meetings with various stakeholders: No.   [2]   Faculty   [2]

Non-Teaching Staff Student   [2]   Alumni   [2]   Others   [2]

2.12 Has IQAC received any funding from UGC during the year?   Yes [ ]   No [✓]

If yes, mention the amount   [NA]

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. [79]   International [1]   National [12]   State [1]   Institution Level [65]

(ii) Themes

- Asian Undergraduate Summit 2018, Leadership in a Complex World: Taking on Diffused Responsibilities
- International Yoga Day: Yoga Workshop
- Swachchta Pakhwada – Seminar
- AIDS Awareness Session
- 'Swachhhata Hi Seva'
- Surgical Strike Day-Seminar
- Swachh Bharat Summer Internship Programme
- SVEEP campaign -Informing and educating
- Vigilance Awareness Seminar- Eradicate Corruption-Build a New India
- Vaktavya –Summit
- Ek Bharat Shreshtha Bharat**:** Hon'ble Prime Minister of India for promoting national integration through mutual appreciation of the diverse culture of the Country.
- Knowledge Panchayat**:** All the wealth of the world cannot help one little village if people are not taught to help themselves. Our work should be mainly educational, both moral and intellectual.
- Hindu Earth Summit 2018 is "Eco-Warriors- Redemption of An Ailing Planet"

2.14 Significant Activities and contributions made by IQAC

- Revision of syllabus in close association with their respective university level departments particularly in the context of the Choice Based Credit System.
- Collecting feedback from students through suitably designed feedback forms.
- Continuing collaboration with the National University of Singapore, Singapore for exchange programme.
- Direct Requirement of 26 Non- Teaching Staff

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• Academic calendar • Guidelines for co-curricular activities • More streamlined and systematic functioning • Improving the Synergy between academic and co-curricular activities • To undertake a Direct Recruitment exercise for 26 posts of non-teaching staff	• Hindu College entered into a new phase in its history by becoming a residential College for Girls as well. • The Girls hostel is fully functional with nearly 150 students enjoying modern comforts and amenities in verdant surroundings of the College campus. • The Wi-Fi enabled hostel has air-conditioned rooms, common rooms, well equipped pantries, laundry rooms with automatic washing machines on each floor, badminton court and medical room. • The new four storeyed Academic block with 50000.sq ft covered area is now ready. It has lecture rooms, conference rooms, laboratories and library to meet the demands of the growing strength of the College • In meeting with the Environment regulations, our College has been the first in the University to have constructed 5.00 lakhs LD Sewage Treatment Plant which is rapidly nearing completion. • Direct Recruitment of 26 non-teaching staff successfully concluded in July 2018. • The Bharat Ram Centre for art and aesthetics is continuing to be a hub for creative expressions. Once a guard house of the Colonial era, the dilapidated structure was reclaimed as a centre for art, aesthetics and culture. The area has been artistically landscaped and is now one of the hubs of cultural activities of the College

Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body   yes Y   No

Management ✓   Syndicate ☐   any other body ☐

Provide the details of the action taken | Apprised the Chairman, Governing Body

Part – B

Criterion – I
1. Curricular Aspects
   1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	NA			
PG	14			
UG	19			
PG Diploma	NA			
Advanced Diploma	NA			
Diploma	NA			
Certificate	4			
Others	3			
Total	40			
Interdisciplinary				
Innovative	• Behavioural Economics • Green Chemistry: Towards a Sustainable Future • Electronics and Computers for Chemists			

1.2 **(i)** Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: **CBCS**
   (ii) Pattern of programmes:

Pattern	Number of programmes
✓ Semester (CBCS)	19-UG , 14-PG
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni ☑ Parents ☑ Employers ☑ Students ☑
(On all aspects)

Mode of feedback   :   Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

*Please provide an analysis of the feedback in the Annexure

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University Guidelines-CBCS, LOCF

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
111	71	40	-	-

2.2 No. of permanent faculty with Ph.D.   86

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-		

2.4 No. of Guest and Visiting faculty and Temporary faculty s

91		-		-

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars	37	86	30
Presented papers	03	45	10
Resource Persons	06	12	04

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQAC of the college always strives to improve and increase the learning capacity of students by motivating the faculty to adopt innovative teaching-learning pedagogy essentially focusing on a combination of traditional and modern teaching approaches.

Training the trainers: The faculty is encouraged to take up refresher courses and MOOCS to keep abreast with the latest in theory and practice of learning

Supplementing the traditional methodology: The classroom lecture format is supplemented with a host of modern teaching-learning methods:

- Use of audio-visual aids like power point presentations, videos, infographics and other such mind mapping tools that not only help maintaining the attention span of students but also help in grasping the concept in a better way
- Classroom learning is enriched by introducing real world experiences through field trips (industry/ museum/ hospital etc.), interaction with experts and scholars etc. that enable students relate better to the topic/course
- Use of flipped classroom strategy for active engagement and participation of pupil as well as enabling the instructor to deal with mixed levels and student difficulties in a better way
- Organizing quizzes and debates through various specialized societies of the college to keep up the inquisitiveness
- Pre and post lab sessions with students of science streams to inculcate the importance of self - learning
- Regular assignments and tests for continuous evaluation
- Organizing group projects on real case studies to promote team work and leadership

ICT enabled classrooms and labs:

Well-equipped and ICT enabled classrooms and labs are an added feature of the college infrastructure that plays an important role in providing a conducive environment to stimulate a student's mind to think and learn better. The faculty and support staff are well versed with the use of ICT for developing computer aided teaching and learning material.

Collaborations with International Universities

The college aims to provide an international flavour to the undergraduate students by fostering collaborations with universities of international repute. The college has organized Asian Undergraduate Summit in collaboration with National University of Singapore. Such initiatives introduce the students to the global arena of education through workshops, field visits and sessions with eminent personalities from India and abroad. Such summits will become a regular feature in the forthcoming academic sessions.

Collaborations with industry and academia

The college always encourages various MOUs with industry and academia to bridge the gap between core curriculum and professional demands

Research oriented learning

The college regularly offers small projects, summer and winter internships and dissertation writing to students to provide an exposure towards research at the undergraduate level.

Add on Courses

The college offers add-on courses in various disciplines for students to acquire additional knowledge and skills

Counselling and career guidance:

The college conducts regular counselling and career guidance sessions through specialized society-Friends Corner that help students gain a sense of direction towards their future goals and ambition.

2.7 Total No. of actual teaching days
during this academic year

182

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

As Per Delhi
university
Guidelines

2.9 No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum Development workshop

111

2.10 Average percentage of attendance of students

75%-80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A(H)	457	-	72.4	25	2.7	91.9
B.Sc(H)	348	-	89.6	9.2	1.3	93.67
B.Com(H)	67	-	89.39	9.09	1.5	98.5
PG	370	-	66	33	Less Than 1	81

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC of the college plays a pivotal role in maintaining and upscaling the standards of teaching learning process through the following:
Contributions:
• Organizing intra and inter-institutional seminars with subject experts and eminent personalities.
• Promoting continual development of staff through encouraging participation in faculty development programmes, orientation and refresher courses
• Promoting National and International collaborations for summits and exchange programmes
• Facilitating learner centric environment through ICT enabled classrooms and well-equipped laboratories, digitized and well stocked library
• Instilling sense of responsibility in all stakeholders by adopting and promoting good practices by organizing Swachhta Pakhwada, cleanliness drives, waste collection and recycling drives, etc.

Monitoring:
• Ensuring timely dissemination of information through regular updating of college website
• Documentation and analysis of database of various programmes/activities organized for improvement in quality

Evaluation:
• Arranging regular feedback from students, faculty, parents and other stake holders to ascertain and assess maintenance of quality
• Publishing an annual report with compilation of various college activities and achievements of students and staff

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	*Number of faculty benefitted*
Refresher courses	11
UGC – Faculty Improvement Programme	2
HRD programmes	
Orientation programme	3
Faculty exchange programme	-
Staff training conducted by the university	11
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	43
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	65	49	23	32
Technical Staff	25	44	01	-

Criterion – III

3. Research, Consultancy and Extension

In the pursuit of academic excellence, College provides a conducive environment for the faculty and students to engage in research and other academic activities. Every department regularly organizes talks, seminars and symposia. Similarly, various societies of the College invite specialists of their field and people of eminence to share their knowledge with students and faculty members. HC believes in the sustainable growth of society and for this honing the scientific temperament of the future generation is important. With this spirit, Hindu College and Green Chemistry Network Centre, Department of Chemistry, University of Delhi jointly organized an International Conference on "*Advancing Green Chemistry: Building a Sustainable Tomorrow*" at University of Delhi. The main aim of this conference was to discuss deep environmental issues by creating an interdisciplinary platform and share new information, advances and outlook in Green Chemistry. This forum provided an opportunity of meeting the connoisseur of Green Chemistry field, Dr. David Constable (Science Director, ACS Green Chemistry Institute (ACS-GCI), USA). The inaugural lecture was delivered by Dr. David Constable discussing the challenges and opportunities in the field of green chemistry. This two-day international conference included oral talks and poster presentations on the following important thematic tracks like wastewater treatment, bioremediation, nanotechnology, organic synthesis *and* catalysis. HC strives for the overall development of students and constantly endeavours to provide the best of platforms for the same. In this context, the College initiated collaboration with the National University of Singapore (NUS) to conduct *the Asian Undergraduate Summit (AUS) -*. The theme of AUS- was Leadership In A Complex World: Taking On Diffused Responsibilities", which took place in two legs - one was at Hindu itself, as it was one of the 5 Overseas Host Universities, where students of Hindu College and National University of Singapore (NUS) together participated and engaged in discussions on issues pertinent to India: Impact of Demonetization and Skill Education. The second leg of the Summit took place at NUS, Singapore where students from top Asian universities of more than 6 countries, including China, Thailand, Indonesia, South Korea etc. participated. Students from different countries were grouped, creating a distinct cultural setting, to find solutions to real-world problems through "*Design Thinking Methodology*", which they presented to a panel of experts. The Summit gave all the students a new academic zeal and the opportunity to look beyond their understanding of the world. There are many scientific institutions in India of national and international repute, established by efforts of Government of India and exposure of undergraduate students to these institutions, acts as an important ingredient in motivating them for research. National Physical Laboratory (NPL) is one such institution playing important role development in the overall development of science and technology in the country. A visit to the National Physical Laboratory (NPL), New Delhi provided exposure to various research opportunities in different fields to the students. The College has signed a MoU with National Institute of Immunology (NII), GOI for the *Science Setu Programme*, under this initiative talks and panel discussions were organized for the benefit of both the student and teaching community. Students get hands-on experience in the research laboratories of different NII scientists. Equally instrumental in introducing interdisciplinary pedagogic and research questions to students are initiatives such as screening of ethnographic films, political documentaries and adaptations of historical narratives and literary texts in films. From scientific films, ethnographic films, feature films, books in film form (eg. Shakespeare Cinema Series), documentary films to film on the College itself, the College promotes screenings, discussion and

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	1	1		
Outlay in Rs. Lakhs	27,00,000			

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	3			
Outlay in Rs. Lakhs	3,79,692			

3.4 Details on research publications

	International	National	Others
Peer Review Journals	75	80	-
Non-Peer Review Journals			
e-Journals	-	37	
Conference proceedings			

3.5 Details on Impact factor of publications:

Range | 0.21-7.46 | Average | 8.14 | h-index | 986 | Nos. in SCOPUS | 45

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2017-2018	ICSR SERB SERB DBT Bio Tech	2,00,000/- 21,00,000/- 40,96,000/- 8,00,000/-	- 2,99,692/- 27,00,000/- 6,00,000/-
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects *(other than compulsory by the University)*				
Any other(Specify)				
Total			71,96,000/-	35,99,692/-

3.7 No. of books published   **i)** With ISBN No. | 28 | Chapters in Edited Books | 20 |

ii) Without ISBN No. | - |

3.8 No. of University Departments receiving funds from

UGC-SAP | | CAS | | DST-FIST | |

DPE | | DBT Scheme/funds | |

3.9 For colleges   Autonomy | | CPE | | DBT Star Scheme | |

INSPIRE | Y | CE | | Any Other (specify) | Science Setu |

3.10 Revenue generated through consultancy | Pro bono |

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	12	1	-	55
Sponsoring agencies	Sanganeria Foundation				

3.12 No. of faculty served as experts, chairpersons or resource persons | 24 |

3.13 No. of collaborations   International | 5 | National | 19 | Any other | |

3.14 No. of linkages created during this year | NA |

3.15 Total budget for research for current year in lakhs:

From funding agency | 71, 96,000/- | From Management of University/College | 6,90,5104 |

Total | 1, 41, 01,104/- |

3.16 No of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	NA
International	Applied	NA
	Granted	NA
Commercialised	Applied	NA
	Granted	NA

3.17 No. of research awards/ recognitions   received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
44	12	18	14	-	-	-

3.18 No. of faculty from the Institution
who are Ph.D. Guides
and students registered under them

| 30 | | 17 |

3.19 No. of Ph.D. awarded by faculty from the Institution

| - |

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF | 05 | SRF | 0 | Project Fellow | 10 | Any other | 15 |

3.21 No. of students Participated in NSS events:

University level | 70 | State level | 50 |

National level | | International | |

level

3.22 No. of students participated in NCC events:

University level | 50 | State level | 80 |

National level | 36 | International | - |

level

3.23 No. of Awards won in NSS:

University level | | State level | |

National level | | International level | |

3.24 No. of Awards won in NCC:

University level | - | State level | - |

National level | 10 | International level | |

3.25 No. of Extension activities organized

University forum | 6 | College forum | 22 |

NCC | 16 | NSS | 16 | Any other | |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- International Yoga Day
- Celebration of Seventy fifth year of Quit India Movement
- Knowledge Panchayat
- Celebration of Constitution Day
- Swachhta Pakhwada
- Rashtriya Ekta Diwas
- Peace March
- National Youth Day
- International Yoga Day
- National Voters Day
- Khelo India School Games
- Blood Donation Camp
- Vigilance Awareness Week
- Tree plantation drive
- Paper collection drive
- Hindu Earth Summit
- Cleanliness Drive
- NSS Orientation Day
- Good Touch and Bad Touch Workshop
- Collection Drive
- Walk-A-Thon
- Cleanliness and Sanitization at Gandhi Ashram

C**riterion – IV**

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	25 Acres 109549.7 sq.m Built up area			
Class rooms	85			
Laboratories	25			
Seminar Halls	5			

	No.	Value
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	78	
Value of the equipment purchased during the year (Rs. in Lakhs)	443043	
Others	429758 *4 restrooms for with capacity of 40 persons at a time. *This also includes separate facility for PwD. *200 student Girls' Hostel covering 3344.5 sq.m	

4.2 Computerization of administration and library

Fully automated book search system

4.3 Library services:

	Existing		Newly Added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	109029		1124	659861	110153	
Reference Books	10354		70	101332	10424	
E-Books	getting through NList				3135000	
Journals	45 magazines + 18 newspapers				10424	
E-Journals	6000 plus getting through NList and UGC Inflibnet and Delhi University				43286(access through University of Delhi) + 6293(access through n-list)	
Digital Database	44(access through University of Delhi)					
CD & Video						

	Others (Specify)							

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Department-ments	Others
Existing	1482	10	05	05	02	7	ICT Enabled Classrooms with Audio Visual Facility	3 Servers
Added	31							
Total	1513	10	05	05	02	7	ICT Enabled Classrooms with Audio Visual Facility	3 Servers

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Yes
Digitization of work
Training for staff
Hindu E learning Portal (HELP)

4.6 Amount spent on maintenance in lakhs:

i) ICT

5, 59,726

ii) Campus Infrastructure and facilities

65, 25,076

iii) Equipments

13, 39,357

iv) Others

1, 11,028

Total:

85,35,187

Criterion – V
5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

At Hindu College, learning is a way of life. It is meant to pique the curiosity and stimulate the intellect of students at every level. Whether that means interaction with the faculty on academics or on issues beyond it, pupils are supported and mentored in the best possible way to groom them into well rounded citizens.

The College administration has always been perceptive of the needs of the students and financial constraints that they may face and is therefore prompt in extending financial assistance to all the needy students. The College also confers a wide array of prizes/ scholarships/ free ships, to the undergraduate as well as post graduate students motivating them to achieve academic excellence. Efforts are made to promote inclusion of differently abled students with other students by arranging for specific facilities like special washrooms, ramps, computer laboratories, laptops installed with specific software, Braille books etc. Also there is a dedicated society 'Ankur' that takes care of the needs of these special students. Various committees like Discipline Resource Committee (DRC), ICC, Grievance and Anti-Ragging committees etc. have been constituted to address the different concerns of students. A student counsellor is also available to focus on resolving any personal, academic or socio-psychological problems that the students may face. The NCC and NSS wings of the College constantly work towards student welfare. Further, the College also boasts of a unique student organization, the 'Parliament of the Republic of Hindu College' that works towards the benefit of students through a well laid protocol.

5.2 Efforts made by the institution for tracking the progression

Google forms are sent to students

Alumni association registration

Department alumni contacts and alumni meet

Alumni are invited to deliver talks and interact with students and invited to college Founder's Day

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2986	748	NIL	NIL

(b) No. of students outside the state

2733

(c) No. of international students

50

Men

No	%
2291	61.3%

Women

No	%
2733	38.3

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
453	144	69	272	24	961	698	220	94	396	46	1454

Demand ratio: Exact data retained by parent University   Dropout %   8.2%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

> **Buniyaad** - The civil service society
> **Disha** - The placement cell conducts seminars and invites various institutions for outreach and career guidance initiatives.
> **Abhyas**- The internship cell, works towards the overall development of students. It also conducts seminars on skill building and professional grooming.
> - Remedial Classes
>
> - Hindu E-Learning Portal – HELP

No. of students beneficiaries

> Available for all

5.5 No. of students qualified in these examinations

NET   5   SET/SLET [ ]   GATE [ ]   CAT   4

IAS/IPS etc [ ]   State PSC [ ]   UPSC [ ]   Others   13

5.6 Details of student counselling and career guidance

> Full time qualified Student Counsellor
>
> Career guidance seminars by placement cell

No. of students benefitted   2000

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
29	104	94	-

5.8 Details of gender sensitization programmes

- Many gender based issues confronting society are also tackled through Nukkad Nataks (street plays) of the dramatics society Ibtida, and group discussions.
- Women's Development Cell (WDC) attempts to sensitize the student and teaching community on issues relating to gender discrimination, women's rights and empowerment.
- Survey in college on pressing questions like women's role in college politics. This is the part of an annual survey that the WDC conducts every
- February to assess the change that has come about each year.
- Interactive session with Mrs. Geeta Gairola, a Hindi author on her work on womanhood, migration, and hilly regions of India.
- Official release of magazine- Subah. Subah is the annual handwritten magazine of WDC. It is a bilingual publication and has a compilation of essays by faculty, students, alumni, non teaching staff, and famous personalities.
- Organized its annual festival called Swabhiman. The event was attended by more than 150 students, with eminent speakers like Mrs. Swati Sharma (Special Secretary to Lieutenant Governor of Delhi) and Mrs. Santosh Yadav (the first woman in the world to climb Mount Everest twice). The students also took part in competitions like debating, quizzing, slam poetry, and poster making organized by the cell.
- The cell changed its policy to move towards a more organic way of ensuring gender sensitization.
- Setting up of a weekly gender studies circle.
- Breast Cancer Awareness workshop conducted in collaboration with Womenite, a student run NGO which works on feminist issues. The event saw keen members engaging with Dr. Ratna Chopra, HOD surgery, Hindu Rao Hospital.
- Literary event in collaboration with Urdu Academy, Delhi, called- Gendering Urdu Literature: Discussing Chughtai, Jahan, and Haider's work.
- The event saw a massive number of students discussing the feminist icons of Urdu Literature with eminent scholars like Noor Zaheer, Dr. Janaki Prasad Sharma, and Prof. Ashghar Wajahat.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level (sports) [12] National level (sports) [20] International level- (AUS)

No. of students participated in cultural events

State/ University level [25] National level [47] International level [   ]

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level ☐ National level 2 International level ☐

Cultural: State/ University level ☐ National level ☐ International level ☐

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	294	8,56,292/-
Financial support from government	631	Amount directly goes to the student's account from government agency
Financial support from other sources	97	4,76,500/-
Number of students who received International/ National recognitions	25	Completely borne by National University of Singapore

5.11 Student organised / initiatives

Fairs: State/ University level 45 National level ☐ International level ☐

Exhibition: State/ University level 2 National level ☐ International level ☐

5.12 No. of social initiatives undertaken by the students: 24

There are a number of social initiatives undertaken by the students of Hindu College in the form of various drives and campaigns which are given as follows:
1. Project Oorja
2. Project Veerangana
3. Warmth for Paws
4. Special Police Unit for Woman and Child
5. Facts Fridays
6. Soap rise
7. Campus Bird Count
8. Swacchta Pakhwada
9. Cleanliness Campaign

10. International White Cane Day
11. National Unity Day
12. National Youth Day
13. SVEEP Campaign
14. Khelo India Games (KISG)
15. Blood Donation Day
16. Vigilance Awareness Week
17. Tree Plantation Drive
18. Paper Collection Drive
19. Cracker Free Diwali
20. Eco-Warriors Redemption of an Ailing Planet
21. Visit to Adopted Slum Majnu ka tilla for intensive cleaning
22. Campaign for Eco friendly Diwali
23. International Yoga Workshop
24. Ek Bharat Shrestha Bharat campaign

5.13 Major grievances of students (if any) redressed: -

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

❖ To empower young men and women to grow into well-rounded citizens who can contribute to the community from the local to the global level. The College aims at fulfilling this ideal by furnishing its students with freedom, democratic institutions, and opportunities for learning both within and outside the classroom.

❖ To give quality education in English up to the highest university standards

❖ Empowering students to fulfil their academic and professional passions in a College that is diverse, welcoming, and inclusive for all students, faculty, and staff To provide education that would enable the youth to take part in the polity of the nation and impact policy and decision making while being connected to Indian values.

❖ The College continues to be guided by its founding father's vision of providing education to as wide and varied a student population as possible.

❖ The motto of the College "Music of Truth" reverberates with the legacy of the ideals on which Hindu College was founded. It stands for the inner voice that expresses itself with truth and fearlessness - steadfast in all times - good or bad.

❖ Notwithstanding its name, students from all religions have grown here and excelled in their chosen areas of interest, be it academics, sports, or extra-curricular activities. The College has evolved over the years into a pre-eminent institution of higher learning in the University of Delhi and the country. It stands tall in public esteem and also in the memories of its alumni, many of whom are now prominent figures in government, business and industry, the media and education.

Mission

Enabling self-actualization in students and teachers through ample opportunities of intellectual exploration.

Creating innovative connections among humanities, music, the social sciences, science. Developing a strong culture of responsible and democratic functioning, through structures of debate and interaction like the Student Parliament.

Strengthening support for a dynamic faculty dedicated to teaching, mentoring, research, clinical care, and the creative and performing arts.

Maintaining active and continuously innovating relationships with fields of participation outside the College, including academia, entrepreneurship, industry, and society,

Nurturing students with a keen analytical and scientific bent of mind, with sensitivity to their responsibilities, and human values, so that they grow as the best citizens of India.

6.2 Does the Institution has a management Information System

> Yes. Student data, fee collection, scholarships, etc. are all digitized. Attendance and internal assessment are maintained through online portal. Time tables and syllabi are available online. Payments to vendors is done online. Purchases routed through GeM. Salary slips are prepared in soft copies. Information modules are made available on website.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> **Curriculum Development**: Several faculty members are contributing as members of their respective department's Undergraduate and Postgraduate Committee of Courses in the University and are involved in deliberations on the modalities of improving and updating the curriculum on regular basis. A number of faculty members in content-development boards and committees both within and outside Delhi University such as ILLL, NCERT, CBSE. The experience from such activities helps in overall improvement in the quality of teaching.

6.3.2 Teaching and Learning

> Each Department prepares its workload in the beginning of the academic session and submits to the Academic affairs Committee for according its approval, prior to submission to Principal. The Time table committee prepares the master timetable for allocating time slots and space for the departments, particularly for the interdisciplinary courses. The teachers are assigned their papers according to their expertise and accordingly, they prepare themselves well before the session takes off. All information of time tables of semester wise courses, teachers and rooms are displayed on notice boards as well as website. Teachers follow the academic calendar and plan their progress of teaching- learning. The semester mode is quite rigid in terms of availability of classes, yet teachers enthusiastically make all efforts to give a good and complete learning experience by including diverse methods of teaching such as site/ field visits, projects, case studies, documentary screenings, etc.

6.3.3 Examination and Evaluation

University conducts centralized examinations at the end of every semester. In addition, the students are evaluated through a scheme of continuous evaluation with parameters such as tests, assignments, projects and presentations which constitute the IA (internal assessment) component of evaluation of each paper. IA is scrutinized by a department moderation committee, the composition of which is well laid down in the guidelines of the university in this regard. The next stage of the vetting of IA is the College monitoring committee which carefully and exhaustively goes through the marks awarded to each and every student in every paper, subsequent to which the results are uploaded on the University portal.

The students are shown their marks, once the monitoring committee completes its scrutiny by displaying the same on notice boards and the website. This helps in addressing any grievance of the students.

6.3.4 Research and Development

The College encourages research and related activities of teachers. Several teachers in Physics, Chemistry, Botany and Zoology are engaged in projects. Some of them are supervisors for Ph.D.

The vision document of the college includes a dedicated research facility construction work for which has been initiated. Once ready, the infrastructure strength for research will increase manifold giving tremendous enhancement to research for teachers and students.

6.3.5 Library, ICT and physical infrastructure / instrumentation

The College is completely Wi-Fi-enabled. The administrative and accounts section have been made efficient through customized software packages for ERP. Adequate number of science laboratories with equipment and apparatus needed to conduct all practical exercises prescribed in the curriculum. An additional large laboratory has been provided in the new building for each of the science laboratory. Six air-conditioned computer laboratories with all facilities meet the requirements of students for blended learning. The College has a fully automated library with OPAC facility, having more than one lakh books, some of them very rare and not available elsewhere. Some of the Departments also have their own libraries which they maintain themselves. Special care is taken to provide assistance and services to students with special needs.

A number of common facilities like a seminar room, auditorium, art-exhibition space, etc. provide the much needed space for the artistic expressions of the students. There are rooms earmarked for units like the NCC, NSS, EOC, and others in the Seminar building of the College. A counsellor has been appointed for addressing the needs of the students and is allocated a separate room. The College has always offered boarding/lodging facilities for its outstation students. There is a Boys' Hostel with 117 comfortable rooms which houses more than 200 students in congenial surroundings and a Girls' hostel with 150+ students has come up recently.

6.3.6 Human Resource Management

Non teaching staff is trained regularly to enhance its soft skills and make more meaningful contribution to the effective management of the institution. MS office workshops, and computer related training are arranged in-house and staff is also sent on such trainings outside the college. The College encourages the lab staff to attend workshops to make them better equipped for handling laboratory work and conducting routine practical classes. Departmental Promotion Committees sit at regular intervals, whenever there are vacancies at various levels of the administration and teaching staff.

6.3.7 Faculty and Staff recruitment

- The College strictly follows the norms and ordinances of the University regarding selection procedure of teachers. Selection committees as per UGC guidelines are entrusted with the task of selecting teachers.
- All positions are filled according to the workload requirement and as per the roster for reservations maintained in the College according to university rules.
- For short term teaching needs such as when certain faculty is on leave for short durations, Ad hoc appointments are made or guest faculty are called for as the need is perceived.
- For permanent positions and temporary positions of one year or greater duration all posts are advertised prominently in leading national dailies, College and the University website.
- Eligibility criteria for various posts are spelled out clearly in the advertisement..
- For permanent posts the selection committee is constituted by the Chairperson of the governing body or his nominee, the Principal, the head of the concerned department at the University, subject experts, the Teacher In-charge/ senior most teacher of the Department at the College, and SC/ST/OBC observer.
- For Ad hoc appointments the selection committee comprises of the Principal, the Teacher In-charge and a senior teacher of the concerned department and the SC/ST/OBC observer.
- All eligible candidates are called for interview without any discrimination.
- The College takes care to ensure that teachers so meticulously recruited are provided the best of work conditions.
- The faculty are encouraged to pursue research and participate in upgradation Programmes like orientation and refresher courses.
- The College management approves study leave for pursuit of Ph.D. All welfare schemes of the university are readily made available for the faculty.
- The College has on-campus housing provision for teachers. Faculty are encouraged to participate in conferences and seminars in India and abroad. Many of the teachers have contributed to academic journals, written books, organized conferences and workshops and participated in them, as a result of the encouraging approach of the College.
- The Principal interacts with teachers and there is bonhomie among colleagues which pervades intellectual and personal spaces

6.3.8 Industry Interaction/Collaboration

Established in 2000, Disha, the placement cell of Hindu College provides interaction with the industry. Reputed companies and corporate houses are invited to placements for the final year students of the College. The cell registers undergraduate students of the College every year to offer placements related information and services. However, registration with the cell does not stand in the way for a student to be considered for on-campus placements. Students are empowered as follows:

- Organizing seminars, skill enhancement workshops, talks and industry/company visits to improve the job readiness of students.
- Facilitating internship programs for the first and the second year students alongside fellowships.

Collaboration for internships with several organizations.

.Generous funding from Ultra International, Relaxo Footwear, Indian oil Corporation, NPL, among others for organizing conferences and seminars.

Industry funding for building and infrastructure development.

More than 50 companies are in contact with college for placements and internships.

6.3.9 Admission of Students

Admissions to the 18 UG courses and 14 PG courses at Hindu College are done based on the data provided by the University through its centralized application system. The data received is studied carefully to decide the cut off percentage for admission in various courses. The procedure is to keep cut-off high and lower it down in subsequent lists till all sanctioned seats are filled up. It sometimes happens that over admissions take place even when the percentages have been kept high. Admission is done purely on the basis of merit and in line with the policies of the government, in reference to reservation of seats for various categories.

Admissions under the sports category are also done to the extent of 5% of the sanctioned strength. For this, there is again a centralized method of drawing merit amongst the students excelling in the sport event , which is in turn prepared based out of their credentials and the trials.

6.4 Welfare schemes for

Teaching and Non Teaching Staffs	Students
Children Education Allowance	Students Aid Fund (SAF)
LTC/ HTC	Scholarships
Empanelment in Hospitals	Prizes and Awards
Medical Reimbursement	INSPIRE scholarships DST
Leave Encashment	State Scholarships by Govt Agencies
	VI scholarship by Pvt NGOs
	Scholarships to reserved category students by Govt Agencies

6.5 Total corpus fund generated

1, 67, 82,468/-

6.6 Whether annual financial audit has been done   Yes   YES   No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NIRF	Yes	IQAC
Administrative			Yes	IQAC

6.8 Does the University/ Autonomous College declares results within 30 days?

Result declared by the University.

For UG Programmes   Yes   No   -

For PG Programmes   Yes ☐   No ☐ -

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

> College complies with the University guidelines on semester end examinations, and adopts the changes made in the same from to time

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

> University provides the guidelines for admissions, curriculum an end-semester examinations. Conduct of classes and day to day functioning is managed by the college alone.

6.11 Activities and support from the Alumni Association

The College has a registered Alumni Association. Known as the Old Students' Association, OSA, the alumni association is actively involved in the corporate life of the College. OSA has been helping the College in various ways over nearly two decades. From the centenary year of the College (1999) and felicitating students, faculty and staff members have been recognized and felicitated with honours for their contributions in academics, research and administration. Alumni has provided financial assistance to many students in the form of scholarships, has provided computers in the Hostel, water coolers etc. Further, alumni have given donations for the on-going and future infrastructure expansion. Apart from this, debates, lectures seminars are also organized by the alumni, wherein they both sponsor the event and act as resource persons/ speakers.

Their activities are made known to all through an annual newsletter published by them.
•It organises the prestigious Madhu Bhasin Memorial lecture once a year.
•Presents distinguished alumni awards
•Organizes annual dinners and cultural get-togethers to which all faculty are also invited
•Organizes film screenings
•Golf tournament
•Organizes "Clash of Titans,"- a Debate competition in which alumni of Hindu College compete with those of other Colleges, such as St. Stephens, LSR, Miranda House and others.
•Feedback from alumni is also welcomed
•In all, there is a rich relationship between OSA and the Institution.
•Alumni have also been inducted into the IQAC

6.12 Activities and support from the Parent – Teacher Association

No formal body of this kind. Parents keep coming occasionally, particularly those with their wards in PG accommodations, to enquire about their progress. They are attended well by the teaching and non-teaching staff.

6.13 Development programmes for support staff

- Computer Training Programme for Library Staff 06.10.2017 to 11.10.2017
- Computer Training Programme for Non- Teaching Staff 05.12.2017 to 08.12.2017
- Orientation programs "In Conversation with College Counsellor" for Non-Teaching- 13.11.2017 to 15.11.2017
- 3- days training workshop on "GENDER SENSITIZATION" for Non -Teaching 21.02.2018 to 23.02.2018
- Charts Graphs and PPTs using MS Office for Teaching 05.12.2017 to 09-12.2017
- Increase Office Productivity through MS Office tools for non- Teaching 5.12.2017-08.12.2017
- Advances MS Office for non-Teaching 06.10.2017 to 11.10.2017

6.14 Initiatives taken by the institution to make the campus eco-friendly

Tree Plantation

Energy Conservation

Project Oorja to promote the use of solar LED

Use of Renewable Energy (Solar)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Empowering Student Participation in Academic/ Research Spaces
- Empowering Capacity-Building in Faculty
- Empowering Student Engagement with Occupational Fields
- Information and Communications Technology
- Faculty Publications, Other Capacity-Building Achievements and Contributions
- Empowering Student Participation in Academic/ Research Spaces
- Empowering Capacity-Building in the Faculty
- Empowering Student Engagement with Occupational Fields
- Information and Communications Technology
- Faculty Publications, Other Capacity-Building Achievements and Contributions

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the Beginning of the year

- Empowering Student Participation in Academic/ Research Spaces
- Empowering Capacity-Building in the Faculty
- Empowering Student Engagement with Occupational Fields
- Information and Communications Technology
- Faculty Publications, Other Capacity-building Achievements and Contributions
- The College successfully undertook a direct recruitment exercise for 26 posts of non teaching staff to the Hindu family. These appointments have been successfully made through a marathon direct recruitment exercise which concluded in July 2018.
- In compliance with the environment regulations, our college has been the first in the University to have constructed a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional.
- The new parking lot has been rebuilt over the STP and is in use now.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

Best Practice I

Environment Consciousness and Energy Conservation

- **Swachhta Pakhwada (1 - 15 August 2017)** was celebrated in collaboration with the Ministry of Human Resource Development with the basic aim of promoting cleanliness and hygiene

- Meeting with the Environment regulations, our College has been the first in the University to have constructed 5.00 lakhs LD Sewage Treatment Plant which is rapidly nearing completion.

- The members of Earthlings put up posters and distributed leaflets to spread the message of 'Celebrating Diwali in Eco-friendly ways' during the Diwali Mela 'Suruchi'

- Panchtatva organised a successful tree plantation drive within the college premises, paper collection drive

- Street Play performance to create awareness amongst the masses on the harmful effects of Crackers and gave a sincere plea to have a Cracker-Free Diwali 2017

- Hindu Earth Summit 2018 is "Eco-Warriors- Redemption of An Ailing Planet"

- Keeping with the commitment to the environmental issues, a Solar Water heating system has been installed on the roof top of the Hostel.

- Tree Plantation is done on campus in a systematic manner
- Energy Conservation: Project Oorja to promote the use of solar LED
- Use of Renewable Energy (Solar); Solar lighting on campus
- Efforts for Carbon Neutrality – using less paper by digitization, recycling paper, using less and dilute chemicals in labs, promoting green chemistry, etc.
- Waste Disposal and Eco-friendly Gardening; compost pits for manure
- Garbage segregation
- Using water judiciously

In all, the college is committed throughout towards environment consciousness. Simple yet effective steps like switching off lights and fans when leaving a work space, for instance, have become a way of life for students and teachers.

Best Practice II

Promotion of e-learning and developing e-learning resources

With a view to promoting e learning and use and development of e resources for students the college has taken the following measures:

- A unique e-learning intra net portal called 'Hindu e-learning portal' acronymed **HELP** has been started to provide e resources to learners. Study resources such as previous question papers, faculty lectures and study material have been uploaded on the portal. Students have been provided unique login access to the portal with e-mail ids.

- All curriculum related information is accessible to students in digital mode through the HinduConnect information system. Students can login to access their timetables, assignment grades, attendance through the portal.

- More classrooms are being ICT enabled so that audio-visual techniques can be used for teaching.

- Extensive use of multi media teaching tools, internet content from reliable sites, MOOCS, Swayam, ePathshala and other online portals for supplementing conventional curriculum delivery.

- Several teachers are engaged in creation of MOOCs content and giving video lectures to enhance the learning experience of students.

- The media lab envisaged in the New Research Centre shall have fully equipped recording studios for creation of video lectures and e classrooms.

All in all, the college is committed to a learner-centric educational paradigm and has elevated students' access to e learning to an institutional best practice.

Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

- Count of trees on campus
- Campus bird count
- Fully functional STP
- Minimum use of paper
- TRASH IN THE BIN- Dustbins were installed inside and outside the campus
- Waste segregation
- Compost pit
- events like Clean Campus Day, Clean Hostel Day, Green Campus Day, Clean Mess Day

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

- Commissioned environmental audit conducted in 2016;

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

STRENGTHS

- Being one of the oldest mainstream colleges of higher education in the North Campus of Delhi University confers prestige and credibility to Hindu College across the nation and abroad.
- Founded in 1899, the College has always striven for academic excellence and service to the nation. Hindu College as an institution has faced, and has shaped, the changes in the field of education through colonial times and the freedom struggle, to the era of planned development, the globalized and the digitized times. In the recent years, the College has taken a number of initiatives in the social sector thus serving society at large.
- The College revels in the cultural diversity of its students and faculty who are drawn from across the Country. The heterogeneous character of the College community allows it to maintain, and sustain, a cosmopolitan outlook. Thus, while the College bears the name ‗Hindu‗, its iconic annual cultural festival is called ‗Mecca‗.
- Hindu College has been rated by reputed agencies among the top ten colleges in Sciences and the Social Science/Humanities streams. As a result, the College attracts the brightest students during admissions, the high cut-offs being a testimony of the same. The high percentage of marks is maintained and matched by the passing out percentage of students, and the progression rate from Under-graduation to Post-graduation, and by the rising number of on-campus placements of students.
- The College offers all the basic undergraduate and post-graduate subjects in the Sciences, Social Sciences/Humanities and Commerce streams. Interdisciplinary academic leveraging is, therefore, an on-campus reality. The faculty can take advantage of the diversity of subjects offered at the College to launch research initiatives that depend on interdisciplinary collaboration.
- The College has a dedicated and expert faculty with diverse research interests, actively involved in publishing and curriculum development. The faculty believes in strong work ethics and commitment to quality education.
- The credentials of the faculty show a remarkable collection of talent, with a large number of them having earned a Ph.D. from some of the finest institutions of higher learning. The College thus offers a fertile intellectual climate for its students. There is a strong bond and a high level of interaction between the faculty and the students. The faculty instils a broad foundation of knowledge and skills, equipping individual students to manage their lives in today‗s complex times.

- Hindu College's location in the North Campus of Delhi University is a strategic advantage. Surrounded by other centres of academic excellence, (like the Delhi School of Economics, Faculty of Management Studies, St. Stephen's College, the Central libraries, the Post-Graduate departments), Hindu College competes with and also bench-marks the neighbourhood with academic excellence.

- Hindu College also has strategic locational advantage because it's a place where students can find internships, job opportunities, recreation, art centre and library, as well as a vibrant social life. Being an extremely welcoming and friendly place, in addition to academics, the campus life is buzzing throughout the year with cultural festivals, career fairs, trips and tours, picnics, debates, seminars etc. Such activities ensure that the student's experience is rich, varied and exciting. A pulsating extra-curricular and cultural life breeds on the campus in the form of more than 30 societies some of which have assumed iconic proportions in the extra-curricular life of Delhi University.
- The College has the unique distinction of having its own _Parliament' which paves the way for democratic governance. The College acquired its Parliament way back in the 1920s -- decades before our country came to have one! The Hindu College Parliament continues to be an arena of democratic participation and resolution of issues through arguments and debates till date.
- The College is proud of its library collection. It is one of the earliest libraries in the University to have digitized its catalogue and bar code all its books. The College follows the practice of annual weeding out of books, done by the faculty of different departments.
- The College has moved to the forefront of the knowledge-based economy by incorporating technology in its pedagogical methodology. The entire college campus, including the hostel, is WiFi enabled and ICT facility is provided to the library and to the classrooms.
- The College installed several solar panels on its roof, way back in 2000, thereby leading the way to the harvesting of solar energy. The College hostel and the staff room draw a significant amount of its energy requirements from this environment friendly mechanism.
- The College's placement cell _Disha' predates the establishment of the Central Placement Cell (CPC) of Delhi University. _Disha' facilitates campus placements and internships for its undergraduate students in blue-chip companies, banks and other prestigious organizations.
- The huge 25 acres college campus has minimal spaces covered with concrete. Its sprawling green lawns are consistent with the best environmental practices and water harvesting mechanisms. They also serve as cultural hot-spots for student activities.
- The boys' hostel has been an integral part of the College from the very beginning. It is rooted in the history of India's freedom struggle as it provided refuge to revolutionaries like Chandrashekhar Azad. Over the decades it has contributed in

retaining some very bright outstation students. The hostel gives a sense of community to its dwellers who are part of a cultural group ‗Samvad' which organizes film shows, debates and post-dinner discussions.

- With the construction of a new girls' hostel fast becoming a reality, the College is likely to retain outstation girls who generally by-pass Hindu College during the admissions and opt for other colleges of matching repute.
- The science laboratories are an asset to the College. They are spacious and well equipped with modern technology and facilities.
- The College provides parking space for cars, motorbikes/scooters and cycles separately. The parking space is barricaded leaving the academic blocks untouched.

WEAKNESSES

- Our repertoire is constrained in terms of academic subject offerings. For example, the College offers almost the entire range of conventional subjects as ‗Honours' courses; however, the emerging fields and application-based courses like bio-technology, computer sciences, psychology and geography are not offered as ‗Honours' courses.
- The IT potential needs to be taken full advantage of. More overhead projectors need to be provided in the classrooms.
- The spacious science laboratories seem to have shrunk in space because of the increase in the number of students over the years.
- The College auditorium over the years is in need of repair and renovation.
- With a cluster of public institutions located in close proximity to the College, traffic jams are endemic and are a perpetual problem on the roads leading to the College.

OPPORTUNITIES

- The collaborative culture between the academia and student affairs can help us with both strategic planning and decision making to maintain high employee morale. The willingness to recognize weaknesses and make improvements can help us create an atmosphere of success for the faculty, staff and students.

- The new academic block has eased the physical infrastructural constraint in terms of bigger classrooms, departmental rooms, an expanded library and more conference rooms. The increased space can be utilized to introduce new skill based courses.
- The College acquired a state-of-the-art sports pavilion during the 2010 Commonwealth Games when it was a venue for the Rugby practice matches. With a

few modifications, this facility can be customized to the sports' requirements of our students and thus leverage the added facilities in the College.

- There has been expansion of science laboratories with the construction of the new academic block.
- New conference room facilities have been created for state of the art facilities
- A large number of office staff have been recruited through a massive direct recruitment exercise filling the much needed requirement of personnel.
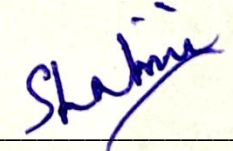
THREATS

- Being at the top brings with it added responsibility of maintaining and improving constantly
- With the number of private universities fast coming up around Delhi, the College will have to continuously upgrade its physical infrastructure and also think of innovative ways to retain its highly qualified faculty.
- Over the last few years Hindu College has experienced extraordinary enrolment of students. There is a need to monitor our admission policy and supply and demand data to make intentional adjustments in undergraduate enrolments at the time of admissions.
- Inadequate work spaces pose certain difficulties.
- Another issue to address is the public and student image of education as only a means of obtaining a career.

8. **Plans of institution for next year**

- Building a dedicated research facility for the faculty and students, 'The Centre for Interdisciplinary Research', for sciences and social sciences, with a linguistics lab and media lab. The Centre will constitute an integrated research hub in the College upscaling opportunities for students. The four storeyed building covering 38000 sq. feet. area will house laboratories for sciences, social sciences, linguistics and a media laboratory.

- Fully equipping laboratories in the Sanganeria Science Block, one each for Physics, Chemistry, Botany and Zoology.

- A unique scheme of Interdisciplinary Research Projects to be launched to promote the research environment in the college,. This shall give the undergraduate students an exposure of research that is happening across the globe. Through these projects, the students and the teachers together will be able to move beyond the boundaries of their own subject and help in solving the real world challenges.

- Each project shall have 2-3 teachers and 10 students from different disciplines. A grant of Rs 2.5 lakhs to be earmarked for the projects involving experimental sciences. For Projects involving Theoretical Sciences, Humanities & Social Sciences, a grant of Rs 1.5 Lakhs each to be fully funded by the college.

- Renovation of auditorium, with central air conditioning, revamp of seats, audio-visual equipment, acoustics enhancement, stage renovation and green room revamp, giving a complete overhaul to the auditorium. The College auditorium will soon be renovated completely.

Name **Dr. SHALINI SURYANARAYAN**   *Name* **DR. ANJU SRIVASTAVA**

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Signature of the Coordinator, IQAC   *Signature of the Chairperson,*
IQAC

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Annexure I

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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