Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**HINDU COLLEGE**
Name of the head of the Institution	**Dr. ANJU SRIVASTAVA**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01127667284**
Mobile no.	**9810515169**
Registered Email	**principal@hinducollege.org**
Alternate Email	**hinduiqac@gmail.com**
Address	**HINDU COLLEGE, UNIVERSITY OF DELHI, UNIVERSITY ENCLAVE**
City/Town	**DELHI**
State/UT	**Delhi**
Pincode	**110007**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. SHALINI SURYANARAYAN**
Phone no/Alternate Phone no.	**01127667084**
Mobile no.	**9958755066**
Registered Email	**iqac@hinducollege.ac.in**
Alternate Email	**hinduiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://hinducollege.ac.in/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://hinducollege.ac.in/acd-calendar.aspx

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A+**	**3.60**	**2016**	**02-Dec-2016**	**01-Dec-2021**

6. Date of Establishment of IQAC	**07-May-2015**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

No Data Entered/Not Applicable!!!

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Governing Body	**28-May-2020**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**08-Nov-2016**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**06-Feb-2019**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The Hindu College Campus has complete digital connectivity with multiple nodes of WiFi across the college. The college believes in more access and more security and is thoroughly invested in securing safety of users. Dedicated IT personnel are deployed to sort faculty and students' glitches. Faculty members and students have access to laptops for classroom ICT work plus any other research and administrative requirement. All classrooms are multimedia enabled for an enhanced ICT usage. The central library of the college provides easy access to digital knowledge resources through DULS. The college has invested resources in development of customdesigned software packages for Enterprise Resource Planning (ERP). The permissible personal profile of students, their examination results, demographic details, optional choices, patterned distribution of students in various course' sections and finally the updated collation of attendance and Internal Assessment (IA) records are made online on a restricted access portal. The following modules feature on the college's website. College Prospectus: The prospectus supplements information provided by the university admission bulletin and handbook. It is published annually coinciding with the admission schedule for the fresh batch of students. It provides information about the college and the admission process to prospective students. It**

carries a welcome message from the Principal, brief overview of the college, its mission, its history, and uptodate information on the academic programmes. Academic Programmes: The courses offered along with number of sanctioned seats Course summaries Department wise faculty list Addon Courses. Admissions: Important dates Procedure for Admission Fee Structure Procedure for Admission to the Hostels. Campus life: Extracurricular and Cocurricular activities Infrastructure Leisure facilities Research and education outreach International Collaborations Placements, Career and Education Advancement Discipline, Ordinances on Anti ragging and Sexual Harassment. Hostel Bulletins of Information: Provide essential information on the hostel facilities, process of admission, hostel fee, and the hostel rules for both hostels. Handbook of Information is distributed to the new batch of students on the first day of the academic year after the Orientation Programme and to students of II and III Year at the time of payment of the college fee for the year. It provides information on Administrative Structure: Principal, Vice Principal, Bursar Administrative Section, Accounts Section and Library staff TeachersinCharge of various departments. Guidelines for Cocurricular Activities: Guidelines for extracurricular activities, College Parliament and society constitutions, Students' societies and their Faculty Advisors Statutory and miscellaneous information: Statutory Committees on Discipline Student Entitlements Student Documents and Information: Identity Card, Email course/subject change Bona fide and Migration Certificate Withdrawal Transcripts Fee Payment, Refund, Fee Concession, Scholarship Schemes, Scholarships, Awards and Fellowships: Academic and Extracurricular Awards Student Guidelines: Absence and Leave Attendance, Internal Assessment, Conduct Rules at Examinations Eligibility for award of Degree, Promotion Criteria Discipline: Code of Conduct Prohibition and Punishment for Ragging Sexual Harassment policy and Internal Complaints Committee Statutory

Undertakings Grievance Committee
Academic Calendar Campus Amenities
directions Police and Women Desk
Helpline numbers. HR Manual:
Institution organization chart, Roles
and functions of various positions, job
description, duties and
responsibilities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Hindu College has synchronised the academic programmes and innovations enriching the University prescribed curriculum. HC is committed to the core principle of enabling self-actualization in students and teachers through participatory structures which feed into, and are in return augmented by, multi- point linkages with external fields. The prescribed University curriculum, to which the College strictly adheres, is implemented through Staff Council-mandated committees such as the 'Academic Affairs and Research Committee'. This system of Committees ensures that the stated objectives of the curriculum are well achieved in the course of implementation. Additionally, departments have internal systems for workload allocation, taking stock of teaching progress mid-semester, moderation of internal assessment, and reviewing student performance. While the College benefits from implementation support from the University, it also internally supports its teaching staff through open channels of communication, provision of leave for capacity-building initiatives, and financial assistance to attend academic events. It also provides infrastructural and technological support in the form of ICT-enabled classrooms, laboratories, library and research database access, Wi-Fi internet access, laptops, etc. Enabling and encouraging research and publication by students is an important means to operationalize the curriculum more effectively. Extra-classroom enrichment events, from offsite trips to seminars are also organized in significant numbers every year to enhance the skills of the students. Tutorials, continuous assessment and teacher-students interactions are used to identify students? learning difficulties and special needs. A significant number of the College faculty is actively engaged in curriculum design and syllabus development at the University. Teachers also serve on various high-level committees of the university from time to time such as the Academic Council, Executive Council, Deanships of student welfare, Committees of Courses and Studies, and contribute to e-learning and distance education initiatives like UGC e-pathshala, ILLL and MOOCs. In addition to university-prescribed courses, the College has at various times offered auxiliary value-addition programmes, some of which are designed in-house by the faculty and are self-funding. These include foreign language courses, and short-term courses in 'Acting Skills' and 'Green Chemistry' and 'Electronics and Computers for Chemists'.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Green Chemistry:	Nil	15/10/2018	32	Yes	Yes

Towards a Sustainable Future					
Electronics and Computers for Chemists	Nil	05/11/2018	32	Yes	Yes
Foreign Language French	Nil	15/09/2011	270	Yes	Yes
Foreign Language German	Nil	12/08/2011	270	Yes	Yes
Foreign Language Spanish	Nil	15/09/2016	270	Yes	Yes
Foreign Language Russian	Nil	15/09/2016	270	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Honours	20/07/2015
BSc	Program	20/07/2015
BA	Honours	20/07/2015
BA	Program	20/07/2015
BCom	Honours	20/07/2015
MSc	Nill	20/07/2015
MA	Nill	20/07/2015
MCom	Nill	20/07/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	154	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Hindu college has a well-established system of feedback on various aspects like curriculum-related activities, infrastructure requirement, research related support etc. The student feedback opportunities are ensured by the College Departments' practice of maintaining open communication, and by the democratic Student Parliament. HC gives due importance to all the stake holders, its faculty, the students and non-teaching staff. Through the college website, relevant policies, decisions and data for public knowledge are announced and displayed. HCs' attentiveness to the student as the central stakeholder in the teaching learning process is not limited to academic or occupational concerns, but encompasses the whole individual. This is in line both with current pedagogical ideals as well as the College's historic commitment to developing engaged and able citizens. Accordingly, academic as well as personal and psycho-social support and guidance, counselling, mentoring, advising and the like are offered to students through formal as well as informal facilities. As with its processes of student intake, an important part of the College's processes for effective and up-to-date teaching is: self-scrutiny, monitoring and evaluation of its own systems. These self-accounting practices which enable constant improvement, coherence, and continuity are set out, with a special focus on open lines of communication and feedback between various levels of the organisation. In addition to this formal feedback system, student feedback opportunities are ensured by the College's long-established practice of Departments maintaining open communication with students throughout the academic term. The Student Parliament also acts as a democratic voice for the student body. Teachers themselves engage in introspection and self-improvement based on feedback from students and suggestions from peers and superiors.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3279	766	122	0	41

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The strong academic foundation of Hindu College is reinforced by the view that valuable skills, attributes, and talents of the students are to be nurtured through constant mentoring. Accordingly, academic as well as personal and psycho-social mentoring is offered to students through formal as well as informal facilities. The diverse nature of student community has been taken care by student-centric approach in teaching- learning process which is further strengthened through innovative pedagogical practices which include group activities, group research, extensive use of documentary films and web-based resources, interaction with scholars, experts and peers. The main objectives to implement mentoring system in the college are- to monitor the student's regularity discipline, to develop positive relationship between the teacher and student for solving their problems and counselling students for solving their problems and provide confidence to improve their quality of life and guiding students to choose right career for job, higher studies and entrepreneurship, etc. In addition to faculty mentors, there is also a professionally qualified Counsellor whose services are available to students. The Parliament of the Republic of Hindu College is a unique student body that constantly works for the welfare of the students. The students' Parliament also plays a significant role in addressing the problems of students or mediating between students and the College and University administration. The College also has a devoted NSS wing, NCC wing, Women's Development Cell and Equal Opportunity Cell to promote successful engagement of students in community life and support students' growth and development into well-rounded citizens of the future. HC has selected by MHRD's Innovation Cell (MIC) for the constitution of Innovation Council in the college to promote innovation among its students. The Council has been actively taking various steps to promote innovation and entrepreneurship endeavours among students by hosting a multitude of talks, competitions and workshops.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3279	163	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
163	107	56	0	93

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Hindu College has made diligent efforts to establish an assessment system which is both extensive and innovative. It includes written/oral expression, comprehensiveness and accuracy of information, analysis and coherence of presentation. It considers the individual student's progression/improvement over time on certain performance parameters and gives quantitative and qualitative credit for the same. For both assignments and projects, students are encouraged to explore and research on topics beyond the curricula. In recent years, our students have published research papers in the journals of international repute under the able guidance of their teachers. Multiple written assignments are arranged for the students to help them enhance their writing skills, prepare for examinations and improve their performance. Each assignment is followed by a discussion session to cater to individual needs of the students. Other kinds of creative evaluative strategies, like oral tests, quizzes, objective tests, presentations, fieldwork are also used. The University of Delhi makes a provision of Internal Assessment (IA) of 25 for each theory paper in every course, out of which 5 weightage is for attendance, 10 for assignments, and 10 for class test/projects. The marks in each of these three components are aggregated through semester. The final examination at the end of each semester and internal assessment marks constitute summative assessment for students. To ensure rigor in IA, teachers upload the attendance records and assignment marks of students. Attendance is uploaded each month while IA marks are uploaded towards the completion of a given semester. The IA records are available online for the students to see and point out any discrepancy to the concerned teacher. The IA committee moderates IA marks across departments, in case needed. Students are encouraged to ask teachers about any doubts with regard to their assessment in the classes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar constituting the teaching and examination/evaluation schedule is announced by the University of Delhi. As a constituent college of the University of Delhi, Hindu College adheres to this academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
No Data Entered/Not Applicable !!!					
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hinducollege.ac.in/feedback_hindu.aspx

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
IPR workshop	**Hindu College Innovation Council**	**10/01/2019**
Smart India Hackathon	**Hindu College Innovation Council**	**18/01/2019**
Asian Undergraduate Summit	**Students from various departments**	**30/06/2019**
Asian Undergraduate Summit	**Students from various departments**	**01/07/2018**

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards		
State	National	International
	13	**1**

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
[View File](#)			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
[View File](#)	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
[View File](#)						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
[View File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9500000	9219153

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
No Data Entered/Not Applicable !!!	
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TR00DON	**Fully**	**3.5**	**2005**

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
View File			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**1482**	**10**	**5**	**5**	**2**	**7**	**5**	**350**	**3**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**1482**	**10**	**5**	**5**	**2**	**7**	**5**	**350**	**3**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

350 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Shri Guru Tegh Bahadur Khalsa College	http://tlckhalsa.in/
Consortium for Educational Communication	http://cec.nic.in/cec/
Ramanujan Teaching And Center	https://tlcramanujan.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3800000	4072951	41481982	41481982

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The nfrastructural requirements of the college is routed through committees such as Maintenance and Development Committee and Building Committee. The financial obligations are worked out by the Principal in consultation with the bursar and the accounts department of the college. Projects involving a large financial outlay are routed through the Governing Body. With increase in the number of students, the infrastructure for the science laboratories and the class rooms has been expanded. The four laboratories (one each for chemistry, physics, botany and zoology), with a capacity of 40 students each was furnished and was open for the students to use. 20 classrooms and 4 conference/seminar rooms were also put to commissioning. The laboratories are regularly upgraded with latest equipments / instruments. The reserve section of the library was renovated and in the meantime a portion of the new academic block was used as an extended library section. Boys' hostel being a structure of 1954 was also put under renovation. The newly commissioned girls' hostel is being well maintained by the outsourced staff. The college also decided to open up the tender for the retrofitting in the old college building. All the renovations were routed through the Building committee and were conducted under the supervision of an engineer and an architect. The mega project of the renovation of the 750 seater college auditorium, worth Rs. 3.5 crore was also initiated. Displaying the gesture of benevolence this project was undertaken by one of our key philanthropist donor, Sh. Sant Sanganeria, CEO of Ultra International Ltd. Looking at the vast infrastructure which was continuously expanding, an estate officer was appointed. The cleanliness of the classrooms, corridors, washrooms, etc. was ensured by regular staff of the college with the help of the outsourced staff. AMC is taken for air conditioners, laboratory equipments, RO, CCTV, Wi-Fi system, desktops and laptops.

https://hinducollege.ac.in/amenities.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	Nill	Nill
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

View File

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	17
GATE	4
CAT	7
GRE	1
TOFEL	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Hindu College has always favoured democracy – it being the only college continuing to be identified with this uniqueness- it is the only college in Delhi University that has a student Parliament? as an integral part of the institution. In the 1920s, 1930s, and 1940s, Hindu College's Parliament contributed to the nationalist uplift. Post-independence also, nation-building, social-uplift and betterment were considered as an important component of the goals of the institution. Today, all stakeholders - Principal, Faculty and the Students are the flagship of this commitment. There is an elected Prime Minster and a council of ministers as well as a Leader of Opposition. A senior teacher is the Speaker of the Parliament and the Principal is the President. All the co- curricular societies of the college function under the umbrella of the Parliament of the Republic of Hindu College. Funds for various activities are allocated in the Budget Session of the Parliament. The Parliament functions through the guidelines of a written Constitution and all college societies have written constitution as a an exercise in self-governance In this manner students are truly inculcated into the governance of the institution – the students body is not a 'union' as in other colleges – rather it is the executive arm of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Hindu College Old Students Association was registered in 1958 as a Society. It has been active in providing a platform for all the Alumni to interact and network and organizes a large number of events every year. We would like all Hindu College Alumni to join the Old Students Association, Hindu College and take part in all the events that we have been organising in Delhi. The association has plans to set up Chapters of the Hindu College Alumni in various cities. It organizes the Annual Hindu Alumni Golf event, The Clash of the Titans Debate event, The Leaders Cup Golf between the Alumni of Hindu Stephens, The Harmony Cup Cricket between the Alumni of Hindu Stephens, Premier Film Shows, The Annual Hindu Alumni Awards Lunch, Felicitation Dinners, Career Choices Seminar in the College.

5.4.2 – No. of enrolled Alumni:

110

5.4.3 – Alumni contribution during the year (in Rupees) :

250000

5.4.4 – Meetings/activities organized by Alumni Association :

- The 11th OSA Hindu Alumni Golf Tournament 2018 Feb 03, 2018 • The 19th Madhu Bhasin Memorial Lecture in College on Friday, 6th April 2018 • The Diamond Jubilee Annual OSA Hindu College Alumni Dinner Oct 06, 2018 • The 6th Clash of The Titans Invitational Debate 2018 Nov 17, 2018 • OSA Hindu College Eastern India Alumni Dinner an 20, 2019 • The 12th Annual Hindu College OSA Alumni Golf tournament is on Saturday, 2nd, February 2019 at the Delhi Golf Club, supported by Incredible India Feb 02, 2019

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Hindu College's deep historical roots continue to grow in its 120 years because of its reflexive managerial practises. The college has deep and seasoned faith in empowered sharing of responsibility and well represented, participative management practices across the spectrum of all the stakeholders. Two practices of decentralisation and participative management followed are as below College Parliament is an iconic example of a collective of students that is democratic and embedded with the ethos of systematic decentralisation and participative management. The Hindu College Parliament is a unique organisation in the country. All students and teachers of the college are its members. The students elect the Prime Minister from amongst themselves. There is also a leader of the opposition. A faculty member is the Speaker of the Parliament. The Principal is the President of the Hindu College Republic. Amongst its other activities, the Parliament is also involved in allocating funds to students' societies. Owing to substantial growth in students' society activities over the years, in 2018-2019, the parliament conceived decentralised and participative management of respective societies to the elected student members and their staff advisors. In 2018-2019, a societies' charter was adopted: Code of conduct was sought from the students' run societies and on their agreement of a common charter they were allocated resources, spaces, permissions, and agency within the college. This is a landmark because the college recognises these societies as open labs for eclectic learning across disciplines with a perfect blend of theory in practise and exposure to domain experts. Asian Undergraduate Summit 2018-2019 was a fifteen day long intellectual and cultural exchange programme which saw participation of students from colleges of Hong Kong, Singapore, Thailand, China, South Korea and India. The Summit was hosted in three countries - India, Singapore and Thailand. The theme for AUS 2018 was 'Leadership in a Complex World: Taking on Diffused Responsibilities'. The Singapore leg was the final stepping stone in this long journey. It focused on the theme of creating inclusive spaces. Students attending the summit were divided into groups where they came up with creative ideas and ways to build an equitable, inclusive and participative society. The groups focussed on the challenges faced by migrant workers, differently abled people, members of the LGTB community, and developed models and designs to make city spaces and its opportunities more accessible and more responsive to the needs of diverse population. The Summit gives students a new academic zeal and the opportunity to share and experience different cultures and look beyond their own understanding of the world. Apart from these, the constituent and constitutive units of the college, for decentralisation and participative management, continuously review their practises, appraise the college community about the year's proceedings, and elect successive new members. The key bodies and units involved in such a process are: The Governing Body, The staff council and its committees, The IQAC, Internal Complaints Committee against Sexual Harassment, Grievance Committee, Disciplinary Resource Committee, Hostel Committees for boys' and girls' hostels and Joint Consultative Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Workshops are organized regularly for students and teachers for hands on learning Student-centric teaching methodology has resulted in more interactive classes. ICT enabled teaching has made the classroom teaching more effective. Initiatives like academic calendar in every semester have systemised the functioning of the departments Feedback and evaluation mechanism have helped to identify students shortcomings Additional assistance through remedial teaching and bridge courses is provided. Departments draw up their workloads as per teaching requirements. This is approved by the academic affairs and research committee. Individual timetables are uploaded on the college website for the students. The Room Timetable is also displayed outside each classroom.
Curriculum Development	Hindu College faculty from most of the departments of the college are members of Undergraduate and Postgraduate Committee of Courses of University of Delhi. These members active shape the curricula in its development, reception, adaption, revision and evaluation. The university wide revision under LOCF (Learning Outcomes based Curricula Framework) was enthusiastically undertaken. Further, select faculty members from different departments of the college also regularly contribute to curricula developed by the University of Delhi, NCERT, ILLL, CIE and NME. At the level of college, the teachers break down the content through different formats of teaching and ensure that the continuously revised curricula achieve its practical aims.
Examination and Evaluation	University end-of-semester examinations are highly valued, and students are motivated to achieve higher grades within the university end semester exams. The progress of students is structured through

		continuous evaluation in the form of assignments, tests, presentations and other innovative methods to help students realise their potentials. The Department Moderation Committee scrutinizes the IA scores. The moderated marks are publicly displayed for students. The College Moderation Committee then takes charge and after a final scrutiny uploads these marks for inclusion in the summative assessment on the university website. If at any stage an error is identified, a formal mechanism of grievance redressal is set in motion. The college also is actively involved in supporting and motivating students to participate in the university examination evaluations.
	Research and Development	Hindu College promotes, supports and aspires to contribute towards research and development. There are three channels to this mechanism: a. Supporting faculty members own research through personalised laboratory spaces and their doctoral supervision across departments. For PhD supervision work, advanced laboratories and contact rooms are planned in the new four storeyed research building. b. Supporting new research initiatives in individual capacity or in collaboration with NCR universities, national institutions and International organisations. c. Inter-disciplinary research with inter-departmental faculty heads and select group of students. The college is in the process of finalising the first ever pan college inter-disciplinary research with faculty and students to be rolled out in the upcoming academic year.
	Library, ICT and Physical Infrastructure / Instrumentation	The college Library subscribes to eighteen dailies and fifty print journals/magazines, both Indian and foreign, relevant to different disciplines. The library also has access to 43,286 electronic journals through UGC-INFONET and Delhi University Library System. During this session, more than 50,000 volumes were issued and returned and around 25,000 pages of scholarly content were searched by users through N-LIST. The reserve section of the library is shifted to the new academic block for better access to reading space. The library, including the reading room,

	reserve section, and stack halls, is fully air conditioned. The college classrooms in existent building and the new building are ready-to-use for ICT synchronisation. Hindu College has taken a big leap towards enhancing the learning experience of students with a new physical infrastructure of dedicated research facility for its faculty and students in the form of a new research centre. The four storeyed building covers 38000 sq. feet. area and houses laboratories for sciences, social sciences, linguistics and a media laboratory.
Human Resource Management	The College deploys a judicious mix of technological vigilance and physical security to manage the best interests of the college community. A sense of security and congeniality is actively promoted amongst faculty, students and the administrative staff of the college. Members of the staff constantly participate in upgradation and uptake of skills. An Interdisciplinary Faculty Development Program on the topic Data Analysis Using Software Packages on December 12-24, 2018 was organized by Department of Statistics IQAC, Hindu College, University of Delhi, Delhi in collaboration with Teaching Learning Centre, Ramanujan College, University of Delhi, Delhi under the scheme Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) Ministry of Human Resource Development DRDO, Delhi and ERNET (MeitY), Government of India, Delhi. The laboratory staff is trained in-house through large number of research projects and education outreach programmes organized throughout the year.
Industry Interaction / Collaboration	NGOs and autonomous institutions: RAWS NGO, NGO Kitaab Club,Connect for NGO, Umeed NGO, Vision of India, Hunar Foundation, Bhartiya Yoga Sansthan, Indian Red Cross Society, Election Commission of India, Vegan Outreach Organization, MCD Delhi, Delhi State AIDS Control Society, The Indian Oil Corporation, Deputy Health officer of SDMC, Vegan Outreach Organization, Help the Blind Foundation, ABP News Network, Accenture, Aerolith, AIG, Alvarez and Marsal, Amplus Solar, Asia Research

	Partners, Bain Capability Centre, Boston Consulting Group, Bridgei2i, DE Shaw, Dell, Deloitte, EY GPS, Grapes Digital, HBF Direct, Indxx, Josh Talks, LEK Consulting, Magic Pin, Moodys Analytics, Nexus Exhibitions, Nomura, Rasich Careers, Smart Cube, TCS, The Oberoi Group, TresVista, United Airlines, VECV, Wazir Advisors, WTW, Zomato, ZS Associates, Lancaster University, Centre for Chronic Diseases and Control, WWF-India, Delhi Police, Indian Red Cross Society, Delhi Sanskrit Academy, Ministry of Environment, Forest and Climate Change, WWF-India are some of the organizations with whom the college has collaborated for workshops, training, internship, placement and entrepreneurships.
Admission of Students	The admission process at Hindu college is the key central event in an academic year. Although the admissions are based on the data provided by the University of Delhi Centralized Pre-Admission process, the college does the ground work of making the translation possible. Each department scrutinizes this data to determine the cut-off. To avoid over-admission, the college begins with a high cut-off and then lowers it cautiously. Hindu College cut-offs are consistently amongst the highest in the University of Delhi colleges across different disciplines. Over the years the admission process has become hybrid with more than half of the components becoming online. Hindu College has upgraded its administrative infrastructure to successfully execute the admissions with high bandwidth access to the university admissions portals.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college is implementing, phase wise, a Total Digital access to Teaching-Learning schedule and metrics system. This is to ensure complete systematization of teaching-learning schedule with academic calendar in place. This systematisation entails a transparent and timely upload of academic calendar, department wise time-tables, monthly attendance, internal assessment tally well within students' access through college's website and

	personalised attendance-assignments digital portal. LED TV display screens put up at strategic locations in the college give information about upcoming and recent events.
Administration	Student records are computerised. Attendance for classes is uploaded on Hindu Connect Portal and can be accessed monthly by administration, faculty and students. The administration is centrally accessible through email and many administrative committees have dedicated WhatsApp groups. Hindu College believes in using efficient, encrypted and secure services that are available at large with regard to apps and digital services.
Finance and Accounts	Payments are received and made through NEFT for fees, cash prizes etc. All accounts are computerised and up to date. Salary slips are sent digitally to the employees.
Student Admission and Support	Staff Council mandated Central Admission Committee works in tandem with University of Delhi admission and grievance committees to cater to students' enquiries and concerns. There is a dedicated college level grievance committee constituted as another safety net for students. The students are guided throughout the admissions process and are helped by IT staff in ICT Room for data entry and payment of fees through the DU portal. Groups of older students and various students' societies counsel the incoming students about choices and options available within different courses.
Examination	Information about examination dates and schedules is available on the University of Delhi website. The college website provides links to the relevant sites. Students also access mark sheets online when the results are announced. The college ICT section also renders assistance to students.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support

View File

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

View File

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
107	62	91	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Thrift and credit Society 2.Teachers Welfare Association, Residents Welfare Association, DUTA 3. Hindu College Staff Association 4..Children's Education 5.LTC/HTC 6.Leave Encashme and Medical Reimbursement	1.Thrift and credit Society 2.SC/ST Association OBC Associatation Karamchari Union Assurance premium Rs 10 per employee 3.DU Backward Caste Association 4.College Library Employee Association 5.E.B. Fund Program, premium of Rs. 20 per employee 6.DUCLSA 7.Group insurance of premium Rs. 200/400/800 as per basic salary. Group insurance of premium Rs. 200/400/800 as per basic salary.	1.College Scholarships. Financial Assistance was given to 179 students out of the college Students Aid Fund and 48 students enjoyed fee concession. 2.Financial assistance to PwD students from government agencies and fellowships within the College 3.Science Meritorious award, Inspire Scholarship, All India Confederation of the Blind Scholarship, Rashtriya Sanskrit Sansthan Scholarship, State Government Scholarship, Help the Blind Foundation Scholarship, National Institute for the Visually Handicapped

	Govt. of India Scholarship SC/ST/OBC/Minorities students were awarded through the National scholarship portal, Ishan Uday Special scholarship, (Disabilities) Post matric and Merit scholarship, E-District post matric scholarship, PMSSS scholarship.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External audit is conducted regularly through the office of the comptroller and auditor general of India (CAG). The college strictly follows all Financial Rules of the university. There is utmost transparency in transactions. Purchases are made through Gem portal as prescribed. Payments are made through the public finance management system (PFMS).

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
View File		

6.4.3 – Total corpus fund generated

22766099

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA(External Academic Audit scheduled for next year)	Yes	Academic Committee
Administrative	No	NA(External Academic Audit scheduled for next year)	Yes	Core Administrative Team

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NA

6.5.3 – Development programmes for support staff (at least three)

• Computer Training Programme for Library Staff, 23.10.2018 to 26.10.2018 • Computer Training Programme for Non- Teaching Staff, 13.11.2018 to 16.11.2018 • Tally Software training programme for Accounts Staff, 2.1.2019-4.1.2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Four new science labs are coming up, and the New Academic Block is now outfitted with benches and other infrastructure, on which 16 lakhs were spent. In the immediate future, the college looks forward to renovating the Boys' Hostel, as well as add an open-air gym and a basketball court to the sports complex. The college also made innovative developments in software infrastructure. There was a change in the website management, as well as a number of library-software are now available for use by students and teachers, Development and deployment of information system modules Hindu College is taking a big leap towards enhancing the learning experience of students with a dedicated research facility for its faculty and students in the form of research centre that shall come up shortly. The four storeyed building covering 38000 sq. feet. area will house laboratories for sciences, social sciences, linguistics and a media laboratory. We believe that this scale up in educational resources slated to get completed in 18 months' time, will offer the young minds an opportunity to enhance their critical thinking ability through research, and thus solidify their academic foundation. The college is undertaking complete overhaul and renovation of the auditorium with state-of-the-art facilities. Once in use, the auditorium will provide newer avenues for students to hone their academic and extra-curricular skills. A new Amphitheatre is also coming up to enrich the extra-curricular atmosphere of the college.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Annual Programme Swabhiman	05/04/2018	07/04/2018	Nill	Nill
Hindu Pride Parade	25/09/2018	25/09/2018	48	102
Women in Indian Media: Challenges and Achievements'	14/11/2018	14/11/2018	52	20
Workshop-Women's Rights' open discussion	11/01/2019	11/01/2019	35	33

on 'Casual Sexism'				
Discussion on Why Can't We Let Women Be'	25/01/2019	25/01/2019	30	12

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives such as: Hindu College has cultivated environmental consciousness and awareness in all of its aspects of functioning, from academic to the infrastructural to the everyday habits amongst its faculty, students and staff. This includes academic support for green research, synergizing students' run societies and making infrastructure greenest possible. Environment in Asian Undergraduate Summit 2018 (Annual International Exchange Program): The theme for AUS 2018 was 'Leadership in a Complex World: Taking on Diffused Responsibilities'. As the host institution, Hindu College focused on two sub-themes pertinent to urban India - educational deficit in the lives of the underprivileged children, and environmental and ecological concerns in cities today. A good mix of workshops, speaker sessions, film screenings and field visits were organized to make the process of sensitizing the students more holistic, and thus enabling them to take on these complex issues head on. The speaker line up was very well curated by the organizers and was studded with luminaries from the environment and education sectors. Furthermore, our students were also selected to participate in the Youth Ecosperity Dialogue 2019 held in Singapore. Green Nanotechnology (Chemistry) and Tree Inventory through a new technique (Botany): Two academic initiatives are worth highlighting here. The longstanding promotion of Green Chemistry by Dr. Reena Jain. In 2018 her research was entered on green nanotechnology. Dr. Anuradha Sharma, from the Botany Department has been similarly supporting Panchtatva through her dedicated promotion of environmental studies. She worked in 2018 on an on-going project "Inventory of Trees" of Hindu College with Dr. Gyan Prakash Sharma, Environment Studies, Delhi University and Lakshaya Singh and Diksha Bagai, two students of Botany (Hons.) IIIrd year. Together they have pioneered the concept of quantifying Carbon Sequestration Potential in Hindu College by generating the baseline information of Diameter Density Curve through standing Tree Biomass.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	91
Provision for lift	Yes	4045
Ramp/Rails	Yes	4045
Braille Software/facilities	Yes	26
Rest Rooms	Yes	4045
Scribes for examination	Yes	95
Special skill development for differently abled students	Yes	95
Any other similar facility	Yes	26

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

No Data Entered/Not Applicable !!!

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Information 2018-19	23/07/2018	The Handbook gives information about the College including general Rules and Regulations, Academics, Co-curricular and Extra-curricular activities, Awards and Scholarships with an added emphasis on the core values of the institution.
Hostel Bulletins of Information 2018-19	23/07/2018	The Boys' and Girls' Hostel Bulletins provide detailed information about the hostels respectively. The Hostel Bulletins are updated annually so that the students can be informed about the latest Rules and upgraded facilities.
Anti-ragging Booklet	23/07/2018	The Anti-ragging Booklet has the University Ordinance which specifically prohibits ragging and mentions what constitutes ragging and how students guilty of ragging are to be punished. The Anti-ragging Squad constituted as mandated takes rounds of the College and Hostel to detect any attempt to rag and take necessary steps to prevent such an occurrence.
Guidelines for Co-curricular Activities	23/07/2018	Provides guidelines for extracurricular activities, College Parliament and society

		constitutions, Students' societies and their Faculty Advisors
Institution HR Manual	23/07/2018	The HR Manual primarily contains the Institution's organization chart, roles and functions of various positions, job description, duties and responsibilities and employees' code of conduct.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Green Infrastructure of Sewage Treatment Plant: In meeting with the Environment regulations, Hindu college has been the first in the University to have constructed a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional. Swachh Bharat Summer Internship Programme 2018 (MHRD and AISHE Supported): A Swachh Bharat Summer Internship Programme, (through MHRD) was conducted under the supervision Nodal Officer of AISHE, beginning from June 15, 2018, to attain one hundred hours of Swacchata activities. 24 students participated in the Internship programme which included 4 teams and 2 individual participants. In one of the sites, the village Bakarpur, Delhi through the efforts of the interns, three compost pits were installed which helped the villagers make proper use of biodegradable waste and keeping their surroundings clean. 2. Panchtatva (The Environment Society): Panchtatva organised a successful tree plantation drive by planting 20 trees within the college premises on September 7, 2018. The society organized a paper collection drive to recycle waste paper collected during DUSU elections in the college premises on September 8-9, 2018. Seminars were conducted on environmental safety, menstrual hygiene and smart bags by the Smart Company, and on butterfly and dragonfly count by the society in association with Asola Bhatti Wildlife Sanctuary. The society performed street plays on 'Pollution-Free Diwali' at Vishwavidyalaya and Rajiv Chowk metro stations. It put up a stall in the Annual Diwali Mela of the college selling hydroponics, potted plants and crafts made of waste. On September 18, 2018, an educational tour was organized to Asola Bhatti Wildlife Sanctuary. It also organized a cleanliness drive at Kamala Nehru Ridge in collaboration with Delhi School of Social Work. Panchtatva's annual festival Hindu Earth Summit 2019 was organized on February 1, 2019 on the theme of 'Solid Waste Management- Perspectives to Preserve the Planet'. The Chief Guest for the event was Dr. Rajendra Singh, the Waterman of India, while the Guests of Honour included Ms. Mohini Daljeet Singh, CEO, Max India Foundation, Mr. Pradeep Sangwan, Founder of Healing Himalayas Foundation and Mr. Sunny Verma, Executive Director, Afforestation. The festival included events such as quiz, poetry slam, debate, extempore, photography competition, face painting and slow cycle race. 3. Earthlings (The Wildlife Society): Volunteers from the Earthlings participated in Gaj Mahotsav 2018, which was a celebration of the Asian Elephant as India's National Heritage Animal, organized by the Wildlife Trust of India (WTI) and partner International Fund for Animal Welfare (IFAW) in collaboration with the Ministry of Environment,

Forest and Climate Change (MoEFCC) and the United Nations Environment (UNEP). The society has also been conducting an ongoing year round Project Echo in collaboration with WWF-India, since August 2018, with an aim to create awareness about plae menac

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Environment protection and Energy conservation 2. Objectives of the Practice We at Hindu College prioritise the cause of environmental protection and energy conservation. We believe in not only following sustainable practices but also in creating awareness about the significance of conservation and recycling. We are focused and motivated to protect the environment and preserve its sanctity to fight environmental pollution and climate change. We believe that by following practices aimed at safeguarding environment and sustainable development we can contribute in building a better future for our country as well as for the planet. 3. The Context The college actively promotes environment protection and energy conservation. In 2018-2019, Hindu College took a big leap towards enhancing the learning experience of students by deciding to setup a dedicated research facility for its faculty and students in the form of research centre which will come up shortly. The four storeyed building will be spread over 38000 sq. feet area and it will house laboratories for sciences, social sciences, linguistics and a media studies. All of these new setups are made with the tools and techniques of maximum environmental conservation. 4. The Practice • As an important part of its environment conservation initiative Hindu College has been the first in the University to have constructed a Sewage Treatment Plant of 500,000 LD capacity which is now fully functional. • The Department of Chemistry has adopted green practices by minimizing the quantity of chemicals required for different experiments by employing dilute solutions, using smaller burettes and pipettes and performing experiments in groups wherever feasible. • Employing greener chemical methods wherever possible e.g. synthesis using a microwave oven. Solutions for disposal are neutralized, e.g. during titrations, and flushed down the sink using copious amounts of water. Instituting green chemistry research in the department. In the year 2018-2019 the focus was on green nanotechnology. 5. Evidence of Success • At Hindu College simple energy saving measures have become part of the daily routine of the college community. • In classrooms and labs, lights and fans are switched on only in the occupied area. And care is taken to switch off all appliances and equipments when not in use. Gas burners in the laboratories are ignited only when necessary. • While purchasing appliances, the Bureau of Energy Efficiency (BEE) star rating is checked. Best Practice – II 2018-19 1. Title of the Practice Swachh Campus Swachh Bharat 2. Objectives of the Practice: At Hindu College, we believe that building a clean campus is the first step towards promoting the cause of cleanliness nationwide. Hindu College is committed towards attaining the goal of Swachch campus and Swachh Bharat and crystallise it as an institutional Best Practice for all time to come. Through its various initiatives and drives, the college consistently makes efforts to sensitise students, teachers and other stakeholders towards the cause of developing a cleaner campus. We believe in the vision of Mahatma Gandhi and our Prime Minister Shri Narendra Modi towards cleanliness and we are determined to realise this ideal. 3. The Context: Prime Minister Shri Narendra Modi has exhorted people to fulfil Mahatma Gandhi's vision of Clean India. The Swachh Bharat Abhiyan is a massive mass movement that seeks to create a Clean India. Cleanliness was very close to Mahatma Gandhis heart. A clean India is the best tribute we can pay to Bapu when we celebrate his 150th birth anniversary in 2019. Mahatma Gandhi devoted his life so that India attains Swarajya. Now the time has come to devote ourselves towards Swachhta (cleanliness) of our motherland. 4. The Practice: • The

college participated in the Swachh Bharat Summer Internship Programme, (through MHRD) under the supervision of Nodal Officer (AISHE), beginning from June 15, 2018, to attain one hundred hours of Swachhta activities. • Furthermore, Swachhta Pakhwada was observed from August 1-15, 2018, which included various seminars, cleanliness drives in and around college and Gandhi Ashram, awareness rally in slum areas, and more dustbins installations in the college. • Action plan on Swachhta Hi Seva was conducted on September 24, 2018 by organizing various activities like Nukkad Natak (street play) and a seminar on Mann ki Swachhta. The campaign was observed till October 2, 2018. A Peace March and Swachch Campus Rally were organized at Gandhi Bhawan, University of Delhi on October 1, 2018. Volunteers from NSS Hindu participated enthusiastically. 5. Evidence of Success: • Students are urged to conserve every drop of water, especially in the hostel. • Dustbins are placed at strategic locations for preventing littering and also for waste segregation. • Overall, clean campus has become a distinctive practice and a way of life at Hindu College

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://hinducollege.ac.in/bestpractices_hindu.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The motto of Hindu College, music of truth, is its spirit in practice. It builds on its legacy of finding the right tune between its diverse members. The college's strength is in looking at past and future together in a way that a stable rhythm of performance and contribution to society remains a constant priority. One of the college's legacies has been its harmonious maintenance of co-educational profile with a growing number of female students and faculty members participating and contributing to the college's rich legacy. This equitable standing has been achieved through support from many sources and the enthusiasm of a newly emergent young India. The latest initiative that firms up this equitable (gender parity of equal demography amongst students) standing is the operation of girls' hostel in parallel with the existent boys' hostel. This equity envisions some basic outcomes for its students so that they go on to lead professionally successful lives enriched by the love of learning within mixed gender settings. Further an environment is created so that no one feels threatened by the presence of the other and can go on to safely build personally fulfilling lives radiating integrity and strength of character. Its only when a core value such as accepting mixed gender environment as an organic part of contemporary India becomes integrated the students can aim for combining this ethic with broader goals, such as: • To sustain purposeful engagement with the world with a balanced perspective • To meet with confidence the challenges they encounter in their lives • To flourish in different cultural milieus in an increasingly interconnected world • To uphold the core collegial values of respect for diversity, inclusiveness and humanism • To emerge as leaders charged with new ideas and the capacity to make a difference. Hindu College wishes to be a model institution in terms of cultivating an organic growth of students into accepting the presence of mixed genders at study and work with ease and mutual appreciation. This has been a distinctive area that the college has come to prioritize over the last decade and it can be said with some reassurance that the greatest success of this vision can be seen in the lives of the young people who graduate and move into the wider world.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. To further improve the collaboration with industry and to generate a climate of innovation and entrepreneurship among students. 4. For this, the Hindu CII-Young Indians Yuva Chapter, Hindu Innovation Council, Entrepreneurship Cell and Hindu Consulting Group to be strengthened with active engagement of faculty and special attentiveness from IQAC. 5. To start Interdisciplinary Innovation Research Projects involving faculty and students to generate a research orientation among students, instil critical thinking, analytical and problem solving skills. 5. To launch more number of Add-On Courses and training programmes in soft skills. 6. To develop Media lab and linguistic lab infrastructure in the new Research Centre for Interdisciplinary Research. 7. To conduct more hands-on learning workshops 8. To schedule external Academic Audit and Administrative Audit of the institution as feasible in the coming two years in order to evaluate ourselves on the institution's attainment of its development objectives.